

SC Annual School Report Card Summary

Emerald High School
Greenwood 50
Grades: 9-12 Enrollment: 923
Principal: Brad K. Nickles
Superintendent: Darrell Johnson
Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	C	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	11	1	0	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	75.9%	84.3%	80.6%	81.8%
Passed 1 subtest (%)	14.3%	8.3%	12.3%	11.9%
Passed no subtests (%)	9.7%	7.4%	7.2%	6.3%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	89.9%	91.5%

ON-TIME GRADUATION RATE

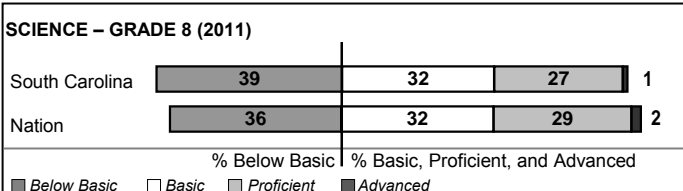
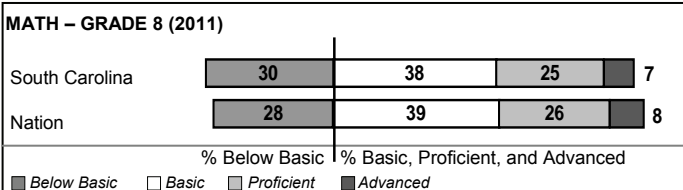
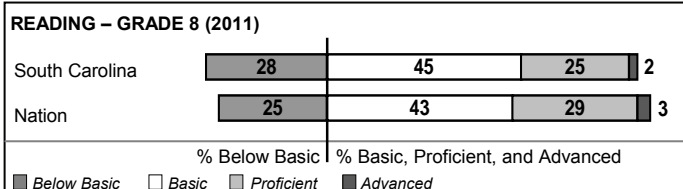
	Our High School	High Schools with Students Like Ours
Number of students	239	284
Number of Diplomas	181	215
Rate (%)	75.7%	76.2%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.6	76.0
English 1	63.3	71.5
Biology 1/Applied Biology 2	63.2	78.7
US History and the Constitution	57.1	62.6
All Tests	62.0	72.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Emerald High School [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=923)				
Retention rate	2.2%	Down from 2.6%	2.8%	2.9%
Attendance rate	99.2%	Up from 98.9%	95.0%	95.1%
Served by gifted and talented program	25.0%	N/A	20.5%	17.5%
With disabilities	12.7%	N/A	12.3%	11.9%
Older than usual for grade	6.5%	N/A	7.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.9%	Up from 2.3%	1.3%	1.1%
Enrolled in AP/IB programs	15.2%	Down from 17.5%	18.6%	15.1%
Successful on AP/IB exams	49.0%	Down from 53.3%	51.0%	51.5%
Eligible for LIFE Scholarship	25.8%	Up from 25.7%	30.4%	30.6%
Annual dropout rate	2.6%	Down from 4.1%	2.9%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=41)				
Teachers with advanced degrees	53.7%	Down from 57.1%	64.2%	63.4%
Continuing contract teachers	82.9%	No Change	85.6%	78.8%
Teachers returning from previous year	79.0%	Down from 80.8%	87.5%	86.2%
Teacher attendance rate	95.2%	Up from 93.6%	94.9%	95.2%
Average teacher salary*	\$45,834	Up 1.2%	\$49,469	\$48,699
Classes not taught by highly qualified teachers	5.0%	Up from 2.9%	1.4%	2.5%
Professional development days/teacher	17.4 days	Up from 15.8 days	11.5 days	9.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	37.4 to 1	Up from 25.1 to 1	28.1 to 1	26.9 to 1
Prime instructional time	93.0%	Up from 90.7%	87.9%	89.0%
Dollars spent per pupil**	\$6,387	Down 1.8%	\$7,324	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Up from 51.3%	57.0%	57.0%
Percent of expenditures for instruction**	55.0%	Up from 53.6%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.8%	Down from 97.2%	96.4%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	76.8	Up from 72.3	77.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Emerald High School is to develop in all students the skills, the knowledge, and the responsibility to be productive citizens and life-long learners. An important factor in such an effort is the relationship that is fostered between Emerald High School faculty and staff through "Faculty Five." All staff members mentor five students who are at risk by providing them academic as well as personal support and encouragement. Emerald High School is a family-friendly school that invites stakeholders to support and participate in all functions of the school, both academic and extracurricular.

Moreover, Emerald High School enhances its team oriented school climate through PBIS (Positive Behavior Interventions and Supports). Teachers are charged with implementing PBIS in their classrooms. Through this initiative, students receive continuous recognition for academic success and good decisions.

The administrative team, department chairs, teachers, and School Improvement Council review data throughout the year and use this information to determine the status of our efforts. This year's 170 graduates in the class of 2013 had a very successful year receiving scholarships and grants totaling in excess of 2.3 million dollars. We had 10 Palmetto Fellows ;7 Outstanding Air Force JROTC graduates;45 National Honor Graduates; 28 National Technical Honor Society Graduates; 35 BETA Club members; and numerous Life and Hope scholarship recipients.

We are driven by our successes. At the same time, we continually strive to improve the academic environment at Emerald High School. We are focused on the implementation of the Common Core Standards. Our commitment is to produce students who are college and career ready.

Brad Nickles
Principal

Lisa M. Tolbert
Chair, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	138	25
Percent satisfied with learning environment	87.8%	65.9%	88%
Percent satisfied with social and physical environment	90%	79.4%	76%
Percent satisfied with school-home relations	68.3%	81.4%	72%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status